



# **FREE EARLY CHILDHOOD** **AND PRE-PRIMARY** **EDUCATION IN NAIROBI** **CITY COUNTY.**

BY CECM

EDUCATION, YOUTH AFFAIRS, CULTURE & SOCIAL SERVICES

# Background Information

- Sustainable development & vision 2030 goals focuses on transforming the country into a global competitive and prosperous country by year 2030.
- The goals will help to stimulate actions in areas of critical importance in our country (MoE, 2015).
- The County has a critical role to play in facilitating the process of providing a strong foundation in early years.
- Therefore there is need to invest and lay a strong foundation in order to develop manpower necessary for transforming the Nairobi County.

# County Vision and Mission

## Vision of the County

- *“The City of Choice to Invest, Work and Live in”*

## Mission of the County

- *To provide affordable, accessible and sustainable quality service, enhancing community participation and creating a secure climate for political, social and economic development through the commitment of a motivated and dedicated team*

# Overview of the Sector

Education, children, youth affairs and social services sector is mandated to:

- Manage and coordinate ECDE Services in the County.

The sector aims at promoting and maintaining:

- Quality assurance and standards,
- Infrastructure and promotion of health programs,
- Early childhood teacher training and education
- Vocational training and implementation of education policies in the county.

# Situational Analysis

- In the County there is a population of 538,258 children under 5 years of age (Problem of Nairobi County, 2017).
- Out of this population 295,961 are aged between 3- 5 years.
- Nearly 0.3 million pre-school children are currently enrolled in pre-schools in Nairobi yet 13,921 of this population is enrolled in public ECDE centres.
- This indicates that there is a large demand for early childhood development and education services within the county.

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- According to the current population of the under 5 years of age there is a dire need to have more ECDE centres and day care centres especially in the informal settlement areas to allow more children access to quality early childhood development and education.
- There is an ongoing ECDE infrastructure expansion projects targeting 85 new centres one in each ward.
- A contract was awarded for 17 new ECDE centres, in the 2016/2017 financial year.
- Three ECDE centres are 80% complete being constructed by a partner.



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- Moreover, there are 24 stand alone ECDE centres and 205 centres that are attached to primary schools, though the number of ECDE centres is low, the centres are not operating at optimum level due to the levies charged and existing inequalities in access to education particularly among the marginalised and poverty stricken areas and also those with disabilities.
- There are about 280,000 eligible children of pre-school going age.
- This indicates that the county ECDE centres caters for less than 5% of the pre-school going age children population in Nairobi County as noted by Education Taskforce (2014).
- The county has gazetted charges for stand alone ECDE centres and those attached to primary schools
- However, most of the funds collected from the ECDE centres attached to primary schools are not accounted for and utilisation of funds is not well established.

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- The county has been budgeting for the ECD programs in the last two years with allocation of Ksh 235,939,516. This figure is inclusive of both current and development budget.
- The absorption rate of the budget have been very low at 48.23% due to the centralized financial and procurement controls in city hall
- In addition, the management structure in primary schools undermines the administration of the pre-units attached to the primary and there is little or no utilisation of the funds charged that can be seen as reflected by the current status of most of the ECDE centres.
- Head teachers of these primary schools are directly answerable to the Teachers Service Commission.
- In February, 2016 the county assembly made a resolution on a motion adopted for free and compulsory education, basic nutrition and health care in line with the standing order 182.



# Proposals Made

**Abolition of the levies charged in public ECDE centres in the county.**

- **Introduce a subsidy capitation grant per child.**

## **Target Population**

- The focus will be all children of early childhood education and development with a total of 295,961 aged between 3 and 5 years( Problem of Nairobi County, 2017)

## **Expected Accomplishments**

- After the abolishment of the fees charged in the ECDE centres there will be improved access, retention, quality, equity, and completion and transition rates among all children.

# Relationship to the Strategic, Legal, and Policy Frame Works

- Sustainable development goals No. 4:
- Kenya vision 2030:
- Constitution of Kenya 2010:
- Children act 2001 cap. 586:
- Education act 2013:
- The National Special Needs Education Policy Framework, 2009
- County Early Childhood Development and Education Bill, 2014

The above framework emphasizes on provision of quality basic education to all children in the county which is a priority and recognizes education as a basic human right.

# Proposed Capitation to ECDE Centres

- To ensure 100% access, retention and equity to all children in the County
- The sector proposes to scrap all levies charged in public ECDE centres so as to remove the burden from parents
- This will also in cooperate children with special needs.
- ECDE centres must submit two relevant bank account details to the county government namely:

**Account 1:** Tuition Account

**Account 2:** General Purpose Account

- Each ECDE centre to establish a committee to oversee procurement in line with the legal provisions in the county.

# Summary of the capitation per child for 2017/2018 financial year:

Account	Allocation per child(Ksh)	Special needs(Ksh)
Account 1(Tuition Account)	645	725
Account 2 (General Purpose Account)	2,555	2575
Total Ksh	3,200	3,300

# Vote Heads Account 1 (Tuition Account)

S/N	Vote Heads	Allocation per child(KSH)	Special needs (KSH)
1	Deductive materials, Text books and supplementary readers,	240	250
2	Exercise books,	230	295
3	Teachers guide and references materials,	95	100
4	Play equipment's	80	80
	<b>Total Ksh</b>	<b>645</b>	<b>725</b>




## Vote Heads for Account 2 (General Purpose Account)

S/N	Vote Heads	Allocation per child(Ksh)	Special needs(Ksh)
1	Support staff wages,	165	170
2	Renovations of classrooms, buildings, of toilets ,repairs, maintenance and improvement (RMI) of physical facilities,	95	100
3	Co-curricular activity fees,	130	140
4	Local transport and travelling,	35	35
5	Telephone, box rental postage,	10	10
6	Environmental and sanitation,	75	75
7	Capacity building and committee meetings,	50	50
8	Contingencies (including fuel for cooking)	45	45
9	Meals (13 weeks x 5 days @ 10 x 3 terms	1,950	1,950
	<b>Total</b>	<b>2,555</b>	<b>2,575</b>

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- Each learner in the public ECDE centres will receive a capitation of **Ksh 3,200** per year.
- Learners with special needs each will receive **Ksh 3,300** per child per year.
- Expansion and implementation of free ECDE the sector projects an increase of enrolment of about 10,000 children
- therefore there is need to facilitate the ECDE Centre with a total of **Ksh 73,600,000 (Seventy three, million six hundred)** or 2017/2018 financial year.
- The disbursements will be done in three phases as follows 50%: 30%: 20%.
- ***Note: This in line with the Free Primary Education Capitation used by the Ministry of Education***



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- County Director of Education should ensure information of each disbursement reaches all public ECDE centres immediately
- All head teachers shall ensure that on receipt of the capitation grant the information is displayed on the centres noticeboard and
- The budget tabled and discussed in the committee meetings.

### **Parental Obligations**

- Provide children with full school uniform, medical care, facilitate field trips and other projects in the school as approved by the committee

# Audits and Audit Reports

- ▶ Head teachers will be appointed to head and be in charge in all ECDE centres
- ▶ Books of accounts will be audited annually **or any other time as advised**
- ▶ Periodical financial management trainings will be organised for the administrators of the ECDE centres
- ▶ This will be done through partnership with stakeholders in the county.



# Areas of collaboration

- Conducting a survey to map out all pre-school going age children out of school.
- Partnering in provision of teaching and non teaching materials
- Partnering in training and capacity building of SMCs, Administrators and teachers
- Partnering in establishment of ECDE centres for best practices.
- Construction of ECDE centres especially in informal settlements
- Partnering in early identification and intervention of children with special needs
- Partnering in promotion of women rights and economic empowerment
- Partnering in promotion of natural resources through conservation of school environment. And other emerging issues





# Conclusion

- ▶ Early childhood education is the foundation of later life long learning and also productivity in a nation
- ▶ The abolishment of fees charged will improve and ensure 100% access, retention, equity, completion and transition rates among all pre-school going age children in the county.



Thank you