



REPUBLIC OF KENYA

EDUCATION SYSTEMS THAT PROMOTE EARLY LEARNING OPPORTUNITIES

Presented by

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EDUCATION SYSTEMS THAT PROMOTE EARLY LEARNING OPPORTUNITIES

Pre- Primary Education System (4 & 5 Years Age)

1. ECE is critical for cognitive, emotional, and social development.
2. Lays the foundation for lifelong learning and success.
3. Quality ECE sets a solid foundation for learning
4. Improves literacy and numeracy foundational skills
5. Significant strides in ECE through various policies and initiatives.



Learning Areas for ECE under CBC Ages 4&5

Learning Areas

1. Language activities
2. Mathematics activities
3. Creative activities
4. Environmental activities
5. Religious activities
6. Pastoral/Religious Instruction



PRE-PRIMARY EDUCATION IN KENYA



Pre-primary Education

Policy/Legal Framework

Competency Based Curriculum.

Availability of age-appropriate teaching and learning materials

Teacher qualification (In Service/ Pre Service)

Real time data and research for ECE



County Level

1. Employment of Teachers
2. Infrastructure development
3. Data management
4. Procurement of relevant learning materials



International Obligations and Treaties

1. Sustainable Development Goal 4.2, 4:2:2 (Participation Rate before official primary level entry)
2. Continental Education Strategy for Africa (CESA 2016-2025)- Policy position for Africa on ECE (Co-chairs Governance and Accountability Working Group)
3. Tashkent Declaration and Commitments to Action for Transforming Early Childhood Care and Education (ECCE) for Countries of the Southern African and Eastern African Community 2022
4. Framework For Action 2024
5. UNESCO Institute of Statistics –Provision of data for policy



National Level Policy Gaps

- Lack of accurate data on ECE
- Inappropriate infrastructure
- Segmentation of ECDE and Primary schools
- Lack of enforcement mechanism for provision of learning materials (Orange Book)
- Lack of standardized employment and remuneration of ECDE teachers resulting to demoralization ([link](#))
- Inadequate capacity building of teachers on appropriate pedagogy (Play-Based Learning and SEL)

Foundational Learning Areas for Intervention



Appropriate Learning Environments

Pupil activities/skill acquisition



Age-appropriate furniture



Appropriate Learning Environments

Team learning(SEL)



Safe and secure play environment





Policy and Legal Documents



Scan to download documents

